Healthy School Canteens

## Guidelines for healthy foods and drinks supplied in school canteens



Department of Health and Ageing

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## Introduction

The National Healthy School Canteens (NHSC) project was funded by the Australian Government, as part of the Australian Better Health Initiative. Commencing in 2008, the project has developed national guidance and training to help canteen managers make healthier food and drink choices for school canteens.
Guidelines and resources are intended for use in school canteens across Australia, and draw on existing national materials such as The Australian Guide to Healthy Eating and the Dietary Guidelines for Children and Adolescents in Australia*, as well as state and territory resources.
While the NHSC Guidelines have been designed specifically for use in school canteens, they may also be used in the context of other school activities where food is provided or sold. This could include events such as fundraisers, class parties, school camps, school fetes, sporting carnivals and school dances and social events. When using the guidelines and resources, any other arrangements set out in state, territory and federal regulations will also need to be met.
It is important to recognise that while the NHSC Guidelines may provide a useful reference point for assessing the nutritional value of food and drink they are primarily designed for use in schools. If the resources are used in other settings for adults or very young children the relevant healthy eating guidelines for these age groups needs to be considered.
The NHSC Guidelines do not provide endorsement of any specific food or drink products. Instead the guidelines will support canteen managers to make an informed assessment of the nutritional value of food and drink that may be supplied in school canteens.
Materials and resources have been developed by Flinders University, South Australia, supported by Flinders Partners Pty Ltd, in collaboration with a state and territory reference group, nutrition experts and the Department of Health and Ageing.
Consultations with canteen managers, the food manufacturing industry, school communities and education representatives have been held to ensure that a range of views were captured in the development phase. The consultation process has also included a trial of the resources with canteen managers in July 2009 and a pilot program of the National Healthy School Canteen Guidelines in nine schools with a diverse range of students across Australia from October to December 2009.
The National Healthy School Canteens project is made up of the following resources:

- 'National Healthy School Canteens: Guidelines for healthy foods and drinks supplied in canteens'
- 'National Healthy School Canteens Quick Reference'
- 'National Healthy School Canteens Pocket Guide'
- Poster - 'Healthy kids need healthy canteens!'
- 'National Healthy School Canteens Training Participant's Workbook'
- 'National Healthy School Canteens Trainer's Manual'

Also included is the 'National Healthy School Canteens Evaluation Toolkit' that states and territories may use to assess the implementation of the resources.
There are several other important points to consider when using this guide, which are as follows:

- Foods and drinks categorised as GREEN or AMBER according to the NHSC criteria may be included on the school canteen menu, but will not necessarily be available on every school canteen menu. The sale of these foods and drinks may be further restricted by local arrangements. For example, where there is a 'no caffeine' or 'nut free' policy in place, foods containing these ingredients may not be sold; and,
- Local arrangements should not be used to allow foods and drinks categorised as RED to be on the school canteen menu.

[^0]
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## Background information

The National Healthy School Canteens Guidelines for healthy foods and drinks supplied in school canteens is based on the current Dietary Guidelines for Children and Adolescents in Australia*, which gives advice on the quality and quantity of foods and drinks recommended for children in Australia to achieve optimal health and limit the risk of chronic diseases related to poor nutrition in adulthood.

## The Dietary Guidelines for Children and Adolescents in Australia*

Children and adolescents need sufficient nutritious foods to grow and develop normally

- Growth should be checked regularly for young children
- Physical activity is important for all children and adolescents

Enjoy a wide variety of nutritious foods
Children and adolescents should be encouraged to:

- Eat plenty of vegetables, legumes and fruits
- Eat plenty of cereals (including breads, rice, pasta and noodles), preferably wholegrain
- Include lean meat, fish, poultry and/or alternatives
- Include milks, yoghurts, cheese and/or alternatives
- Reduced-fat milks are not suitable for young children under 2 years because of their high energy needs, but reduced-fat varieties should be encouraged for older children and adolescents
- Choose water as a drink


## Care should be taken to:

- Limit saturated fat and moderate total fat intake
- Low-fat diets are not suitable for infants
- Choose foods low in salt
- Consume only moderate amounts of sugars and foods containing added sugars


## Care for your child's food: prepare and store it safely

[^1]
## The Australian Guide to Healthy Eating

The Australian Guide to Healthy Eating is the national Australian food selection guide. This guide is consistent with the Dietary Guidelines for Children and Adolescents in Australia and gives more specific information about food groups and the size and number of serves required from each food group for most healthy children and adolescents to achieve their daily recommended intake of nutrients.

## What are the five food groups?

| Food Group | Important Nutrients Provided |
| :--- | :--- |
| Breads, cereals, rice, <br> pasta, noodles | Carbohydrates, protein, fibre, folate, <br> thiamin, riboflavin, niacin and iron |
| Vegetables and legumes | Vitamins, minerals, fibre, carbohydrate |
| Fruit | Carbohydrate, vitamins, <br> especially vitamin C, folate and fibre |
| Milk, yoghurt, cheese | Protein, calcium, riboflavin and vitamin $\mathrm{B}_{12}$ |
| Meat, fish, poultry, eggs, <br> nuts, legumes | Protein, iron, niacin, vitamin $\mathrm{B}_{12}$ and zinc |

## 'Extra' foods and drinks

Some foods and drinks do not appear in the table above. The Australian Guide to Healthy Eating refers to them as 'extras'. These 'extras' generally have low or no nutritional value and, if consumed in large amounts, can displace more nutritious foods and drinks in the diet. Some children may choose to eat more from the five food groups listed above instead of eating 'extras', while others may choose to eat up to 3 sample serves each day, depending on activity levels. A sample serve size for 'extras' could be 3-4 small sweet biscuits, 1 medium slice of cake, 1 small bun, $1 / 2(25 \mathrm{~g})$ small chocolate bar, 30 g potato crisps, 1 can soft drink, $11 / 2$ scoops of ice cream, 1 meat pie/pasty = 3 extras, $12(60 \mathrm{~g})$ hot chips, 2 tablespoons regular mayonnaise, 1 tablespoon oil/margarine.


The Australian Guide to Healthy Eating (Department of Health and Ageing 1998).

## How many serves do children need?

How many serves of each of the food groups a child needs each day will depend on their size, physical activity levels, stage of growth and whether they are male or female. However, the following table gives a general guide for most healthy children to achieve their recommended minimum daily nutrient intake.

| Food Group | Number Of Serves |  |  |
| :--- | :---: | :---: | :---: |
|  | 4-7 years | 8-11 years | 12-18 years |
| Breads and cereals | $5-7$ | $6-9$ | $5-11$ |
| Vegetables and legumes | 2 | 3 | 4 |
| Fruit | 1 | 1 | 3 |
| Dairy (milk, yoghurt, <br> cheese and alternatives) | 2 | 2 | 3 |
| Meat, fish, poultry, <br> eggs, nuts*, legumes | $1 / 2$ | 1 | 1 |

The Australian Guide to Healthy Eating (Department of Health and Ageing 1998).

## How much is a serve?

| Food Group | Serve Size |
| :---: | :---: |
| Breads and cereals | $11 / 3$ cup cereal flakes, $1 / 2$ cup muesli, 1 cup porridge, 2 slices bread, 1 medium bread roll, 1 cup cooked pasta, rice or noodles |
| Vegetables and legumes | 1 medium potato, $1 / 2$ medium sweet potato, 1 cup salad vegetables, $1 / 2$ cup cooked vegetables, $1 / 2$ cup cooked dried beans, peas, lentils |
| Fruit | 1 medium piece (for example: apple, orange, banana, pear), 2 pieces smaller fruit (for example: apricots, plums, kiwifruit), 20 grapes, $1 / 2$ punnet strawberries, $1 \frac{1}{2}$ tablespoons sultanas, 4 dried apricots, $1 / 2$ cup juice, 1 cup diced pieces (fresh or canned) |
| Dairy (milk, yoghurt, cheese and alternatives) | 250 mL ( 1 cup) milk, $1 / 2$ cup evaporated milk, 40 g ( 2 slices) cheese, 250 mL ( 1 cup) custard, 200 g yoghurt, 1 cup calcium-fortified soy drink, $1 / 2$ cup pink salmon with bones |
| Meat, fish, poultry, eggs, nuts*, legumes | 65-100g cooked meat/chicken (for example: $1 / 2$ cup lean mince, 2 slices roast meat), $80-120 \mathrm{~g}$ cooked fish, 2 small eggs, $1 / 3$ cup peanuts/almonds*, $1 / 4$ cup sunflower seeds or sesame seeds, $1 / 2$ cup cooked dried beans, lentils, chickpeas, split peas or canned beans |

[^2]Healthy School Canteens

## Healthy kids need healthy canteens!

## ALWAYS <br> ON THE CANTEESN MENU

## Fncourage and promote these foods and drinks

These foods and drinks:

- are the best choices for a healthy school canteen
- should be available every day and be the main choices on the canteen menu
- contain a wide range of nutrients
- are generally low in saturated fat and/or sugar and/or sodium (salt).


## SELTECT CAREFULLY

Do not let these foods and drinks take
over the menu and keep serve sizes small
These foods and drinks:

- contain some valuable nutrients
- contain moderate amounts of saturated fat and/or sugar and/or sodium (salt)
- if eaten in large amounts, may increase the amount of energy (kilojoules) being consumed.



## These foods and drinks should not be sold in a healthy school canteen

## These foods and drinks:

- may contain excess energy (kilojoules) and/or saturated fat and/or sodium (salt) and/or sugar - are low in nutritional value.


## Food categories for foods and drinks sold in healthy canteens

Foods have been categorised based on The Australian Guide to Healthy Eating and according to their nutritional value.

## ALTHES ON THE CANTMFIT MIFIN

## STHTHCT CARHFULLY

## NOT RFCOMLMIHNDFD ON THF CANTHFHN MIFNU

The © RRER category*

## The ANR圆圆 category*

## The ReD category

Foods and drinks categorised as GREEN are the best choices for the school canteen menu as they contain a

GRTMN
Always on the canteen menu

AMEBER
Select carefully wide range of nutrients and are generally low in saturated fat and/or sugar and/or sodium (salt).
These foods and drinks should be:

- available every day
- included as the main choices on the canteen menu
- presented in attractive and interesting ways
- promoted as tasty, good value choices.

Foods and drinks categorised as AMBER contain some valuable nutrients as well, but may also contain higher levels of saturated fat and/or sugar and/or sodium (salt). If eaten in large amounts these foods may contribute to excess energy (kilojoules) being consumed.
These foods and drinks should be:

- sold in smaller serve sizes
- less prominent on the canteen menu
- moved towards the 'GREEN' end of the spectrum at every opportunity.*

```
RFD
Not
recommended
on the
canteen
menu
Foods and drinks categorised as RED are low in nutritional value and may contain excess energy (kilojoules) and/or saturated fat and/or sodium (salt) and/ or sugar.
These foods and drinks should:
- not be provided in healthy school canteens.
```

*Note: There is no distinct line between foods and drinks categorised as $\operatorname{CRREEN}$ and $A N B E R$. Many combined foods, such as, sandwiches or sushi will sit on the border of the $\mathbb{C R E E N}$ and $A M B E R$ category depending on the ingredients used. This is what is referred to as the 'traffic light spectrum'. All foods should be moved towards the ${ }^{\mathbb{C}} \mathbb{C} \mathbb{R} \sqrt{[E N} \mathbb{N}^{9}$ end of the spectrum at every opportunity. To see how easy it is to ${ }^{\mathbb{C}} \mathbb{C R E R E D}$ the menu turn to page 35 of this booklet.

## ALTTAYS ONT THE CANTMGIT MIFNU

## The ©RRER category - 'always on the canteen menu'

Foods and drinks categorised as $\mathbb{C R} R ⿷ \mathbb{R}$ are consistent with the Dietary Guidelines for Children and Adolescents in Australia and are based on the five food groups shown on The Australian Guide to Healthy Eating 'plate'.
These foods and drinks are the most suitable to be sold in school canteens and should be available on the canteen menu every day.
Foods and drinks in this category offer a wide range of nutrients and are generally low in saturated fat and/or sugar and/or sodium (salt).

| Food | 13 xamples |
| :---: | :---: |
| Drinks | Low or reduced-fat milk and soy drinks, plain and flavoured. <br> - May contain intense (artificial) sweeteners. <br> - Suggested 375 mL serve size or less (except coffee-style milk drinks). <br> - Coffee-style milk drinks (including flavoured) may be sold in secondary school (maximum 375mL serve size). <br> Water: plain (tap, spring, mineral or sparkling), with nothing added. |
| Bread and alternatives | Bagels, burritos, crumpets, English muffins, foccacia, gluten-free, lavash, Lebanese, multigrain, pita, rye, tortillas, Turkish, wholegrain, wholemeal, white high fibre, white. <br> Raisin and fruit bread, un-iced fruit buns, glazed hot cross fruit buns. <br> Plain and savoury scones, pikelets and pancakes. |
| Breakfast cereals | Wholegrain, wholewheat flakes, wholegrain puffed cereals, porridge, wholewheat biscuits, low in added sugar, higher in fibre and without added confectionery. |
| Rice, grains, pasta | Plain rice, noodles, pasta, burghul, cracked wheat, polenta, couscous. <br> Plain air-popped popcorn with nothing added. |
| Yoghurt, custard and cheese (including soy alternatives) | Low or reduced-fat cheese without added confectionery. Low or reduced-fat plain or fruit yoghurt and custard without added confectionery. <br> - May contain intense (artificial) sweeteners. |
| Fruit | Fresh, in-season is the best choice. Frozen, pureed or canned in natural juice (does not include dried fruit). |
| Vegetables (including legumes) | Fresh, in-season is the best choice. Frozen or canned without added flavourings. Chickpeas, kidney beans, lentils, baked beans (dried or canned), lentil patties and falafels (grilled or baked). |
| Lean meat, fish, poultry and alternatives | Unprocessed lean beef, chicken, lamb, pork, turkey, fish. Canned tuna, salmon, sardines. <br> Eggs, nuts* (un-salted, un-roasted, dry roasted). |

[^3]
## STHTFCT CARFFULTY

## The ANBRR category* - 'select carefully'

Foods and drinks categorised as $A M B E R$ also contain some valuable nutrients, but may be too high in saturated fat and/or sugar and/or sodium (salt) to be categorised as GREEN. If these foods are eaten regularly or in large amounts, they may contribute to excess energy (kilojoules) being consumed.

| Food |
| :--- | :--- |
| Drinks |

## Savoury hot food items

Sweet and savoury snack foods

Un-iced cakes, muffins and sweet pastries
Ice creams, milkbased ices and dairy desserts
Fats and oils

## Spreads, dips,

 relishes| Sauces |
| :--- |
| Toppings, syrup, <br> jam, honey |

## Trxamples

Full-fat milk and soy drinks, plain and flavoured.

- May contain intense (artificial) sweeteners.
- Suggested 375 mL serve size or less (except coffee-style milk drinks).
- Coffee-style milk drinks (including flavoured) may be sold in secondary school (maximum 375mL serve size).
Fruit and vegetable juice.
- At least $99 \%$ fruit/vegetable juice, including sparkling varieties, no added sugar (maximum 250 mL serve size).
Higher in added sugar and lower in fibre.
Full-fat cheese without added confectionery. Full-fat plain or fruit yoghurt and custard without added confectionery.
- May contain intense (artificial) sweeteners.


## All types.

Fruit leathers must be 100\% fruit. Keep the serve size small.
At least $99 \%$ fruit juice and no added sugar.

- Ice slushies and fruit jellies (maximum 200 mL serve size).
- Fruit ice blocks (maximum 125 mL serve size).

Burgers, patties, strips, balls, nuggets, sausages, frankfurts, saveloys (crumbed and not crumbed), stews, casseroles and curries.
Lean processed luncheon meats, fritz, devon, chicken loaf, free flow chicken, cured meats (for example: ham, bacon). Chicken drumsticks and wings.
Savoury pastries, filled breads, pasta dishes, pizzas, oven-baked potato products, dim sims, spring rolls, rice and noodle dishes.
Baked snack biscuits, breakfast bars, rice/corn crackers and cakes, crispbreads, fruit filled bars, flavoured popcorn, muesli bars, nut* and seed bars, sweet or savoury biscuits.
Some un-iced cakes and muffins that are small in serve size or have been modified to reduce the amount of saturated fat and/or sugar or with added fibre.
Low or reduced-fat ice creams (not chocolate-coated), milk-based ices, custards and dairy desserts.

- Milk must be listed as the first ingredient.

Choose polyunsaturated and monounsaturated oils and spreads and use sparingly (for example: sunflower, safflower, corn, soya bean, olive, canola).
Nut* spreads, fish/chicken/meat pastes, yeast spreads, dips, salsa, relishes. Use sparingly.
Tomato sauce, tomato paste, mustard, sweet chilli, BBQ, soy, satay. Choose low or reduced-salt products and use sparingly.
Small amounts, use sparingly.

## NOT RFCOMMENDFD ON THE CANTEFN MENU

## The ReD category - 'not recommended on the canteen menu'

Foods and drinks categorised as RePD are not consistent with the Dietary Guidelines for Children and Adolescents in Australia and should not be sold in a healthy school canteen.
They are low in nutritional value and may also be high in saturated fat and/or added sugar and/or added sodium (salt). They may also provide excess energy (kilojoules). There is ample opportunity for children to consume these foods outside school hours at the discretion of their parents.

## Food

## 13xamples

Any product assessed according to the Amber Nutrient Criteria, that does not meet the criteria for energy (kJ), saturated fat, sodium or fibre.

## Drinks

Intense (artificial)
sweeteners* sweeteners*
Caffeine and guarana

## Fruit/vegetable juice

Jelly desserts, ice crushes and slushies

Icy-poles and fruit ice blocks
Cakes and slices

## Confectionery

## Deep-fried food

Fats

Soft drinks, iced tea, cordial, sports waters, sports drinks, flavoured mineral water, energy drinks, sweetened waters.
Any product containing intense (artificial) sweeteners* with the exception of flavoured milk, fruit yoghurts and custards.
Any product containing guarana.
Coffee-style products (including flavoured), mocha, latte, cappuccino or similar, with the exception of coffee-style milk drinks.
Coffee-style milk drinks (including flavoured) in primary school.
Coffee-style milk drinks greater than 375 mL serve size in secondary school.
Less than 99\% juice and/or added sugar and/or greater than 250 mL serve size.
Less than $99 \%$ fruit juice and/or added sugar and/or greater than 200 mL serve size.

Less than 99\% fruit juice and/or added sugar and/or greater than 125 mL serve size.
Iced cakes and slices, doughnuts, Danishes, croissants, cream-filled buns/cakes.
All types: sold separately or added to products including; boiled lollies, carob, chocolate (including choc chips and chocolate-coated), chocolate spreads, cough lollies, 100s and 1000s, juice jellies, icing, liquorice, soft lollies, yoghurt/ carob-coated.
All types.
Cream, coconut cream, coconut milk, butter, copha, ghee, lard.

[^4]
## How to decide if a food or drink is suitable for sale in a healthy school canteen

When considering whether a product is suitable for sale in healthy school canteens，it is important to assess its nutritional value．Some foods and drinks can immediately be identified as belonging to the $\mathbb{G} R \mathbb{R}^{[ } \mathbb{E}_{\mathbb{N}}$ or RED category by referring to the lists on pages 6 and 8．These products do not require further assessment：©RREN may be sold；RED should not be sold．
If the food or drink does not fall into the © RRER fall into the $A N B E R$ category（page 7）．Refer to the appropriate page of the Food Table （beginning on page 15）and follow the suggestions to move the food or drink closer to the
 Nutrient Criteria（page 10）．More suggestions for ${ }^{\mathbb{4}}$（RRERNIng ${ }^{\text { }}$ the menu are included on page 35.

The Nutrient Criteria Tables on page 10 represent the foods and drinks most likely to fall into

－Table 1：Hot food items and processed meats
These foods are assessed per 100 grams to allow for differences in serve size from young children to older children．
－Table 2：Snack foods
These foods are assessed per serve size to limit large amounts of these types of foods being consumed．

Fits easily into the ©RRR⿷匚⿳丨コ丨又心 category
No further assessment necessary－item may be sold．
Fits easily into the RED category
No further assessment necessary－item should not be sold．

STEP 2 For all other foods and drinks refer to the Food Table，and if necessary，assess against the AMBER Nutrient Criteria．
－Under threshold for energy，saturated fat，sodium and over threshold for fibre（all criteria are met） item may be sold：$A N B E R$ category．
－Over threshold for energy，saturated fat，sodium or under threshold for fibre（if any criteria not met） item should not be sold：RED category．

STEP 3 Follow suggestions in the Food Table to move foods and drinks closer to the ${ }^{4}$ GREPND end of the food and drink spectrum．

## Nutrient Criteria Tables

Nutrient Criteria for foods categorised as $A M B E R$.
If the food item being assessed has less than or equal to the numbers specified in the energy, saturated fat or sodium column, and more than or equal to the number specified in the fibre column, it may be sold in the school canteen.

Note: If the food being assessed is over the threshold for energy or saturated fat or sodium or under the threshold for fibre (if any criterion is not met) - the food is categorised as $\mathbb{R} E(D)$ and should not be sold in a healthy school canteen.

## Trable 1: Fiot food items and processed meats assessed per 100 g

| Category | Nutrient Criteria |  |  |
| :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { Energy (kJ) } \\ & \text { per } 100 \mathrm{~g} \end{aligned}$ | Saturated fat (g) per 100 g | Sodium (mg) per 100 g |
| Savoury pastries, filled breads, pasta dishes, pizzas, oven-baked potato products, dim sims, spring rolls, rice and noodle dishes | 1000kJ or less | $\begin{gathered} 5 \mathrm{~g} \\ \text { or less } \end{gathered}$ | 400mg or less |
| Meat products and alternatives crumbed and not-crumbed (burgers, patties, strips, balls or nuggets), sausages, frankfurts and saveloys, stews, casseroles and curries | 1000kJ or less | $\begin{gathered} 5 \mathrm{~g} \\ \text { or less } \end{gathered}$ | 450mg or less |
| Processed luncheon meats (fritz, devon, chicken loaf, free flow chicken products) and cured meats (for example: ham, bacon) | 1000kJ or less | $\begin{gathered} 3 \mathrm{~g} \\ \text { or less } \end{gathered}$ | 750 mg or less |

All types of confectionery are categorised as RRED.

Table 2: Snack food items assessed per serve

| Category | Nutrient Criteria |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Energy (kJ) per serve | Saturated fat (g) per serve | Sodium (mg) per serve | Fibre (g) per serve |
| Sweet snack food, bars and biscuits | 600kJ or less | $\begin{gathered} 3 \mathrm{~g} \\ \text { or less } \end{gathered}$ | - | $\begin{gathered} \mathrm{g} \\ \text { or more } \end{gathered}$ |
| Savoury snack food, biscuits, crispbreads and crisps | 600kJ or less | $2 \mathrm{~g}$ <br> or less <br> Energy must be 1800 | 200 mg or less <br> J or less per 100g) | ------- |
| Ice creams, milk-based ices and dairy desserts | 600kJ or less | $3 \mathrm{~g}$ or less <br> (Milk must be listed as first ingredient) |  | --- |
| Un-iced cakes, muffins and sweet pastries | 900kJ or less | $\begin{gathered} 3 \mathrm{~g} \\ \text { or less } \end{gathered}$ | - | $\begin{aligned} & 1.5 \mathrm{~g} \\ & \text { or more } \end{aligned}$ |

## Making a healthier choice

Throughout the NHSC Guidelines there are instructions to choose products that are lower in sodium (salt), saturated fat and added sugar and higher in fibre when making dishes 'from scratch' in the school canteen. To help you decide if a food is lower in salt, saturated fat or added sugar and higher in fibre, the following table lists some categories of foods with criteria to help you make a healthier choice for that food category.
If the food item being assessed has less than or equal to the numbers specified in the saturated fat, sodium or sugar column, and more than or equal to the number specified in the fibre column, it is a healthier choice.
If the food being assessed is over the threshold for saturated fat, sodium or sugar or under the threshold for fibre (if any criterion is not met), the item is categorised as ANBERR.

| Table 3: Healthier choices assessed per 100g |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Category | Nutrient Criteria |  |  |  |
|  | Saturated fat (g) per 100 g | $\begin{aligned} & \text { Sodium (mg) } \\ & \text { per } 100 \mathrm{~g} \end{aligned}$ | Fibre (g) per 100 g | Sugar (g) <br> per 100 g |
| Breakfast cereals not containing dried fruit | $\stackrel{2 \mathrm{~g}}{2 \mathrm{~g} \text { or less }}$ | - | 5 g or more | $\begin{gathered} 20 \mathrm{~g} \\ \text { or less } \end{gathered}$ |
| Breakfast cereals containing dried fruit | $\stackrel{2 \mathrm{~g}}{\mathrm{2g}}$ | - | $\stackrel{5 \mathrm{~g}}{\text { or more }}$ | $\stackrel{25 \mathrm{~g}}{\text { or less }}$ |
| Pasta sauces and simmer sauces | $\stackrel{2 \mathrm{~g}}{\text { or less }}$ | 300 mg or less | - | - |
| Soups as prepared ready-to-eat (condensed, instant) | $\stackrel{2 \mathrm{~g}}{\text { or less }}$ | 300 mg or less | - | - |
| Dips (legume, dairy, vegetable or salsa) | $\stackrel{2 \mathrm{~g}}{\text { or less }}$ | 750 mg or less | - | - |
| Mayonnaise and salad dressings | $\begin{gathered} 3 \mathrm{~g} \\ \text { or less } \end{gathered}$ | 750 mg or less | - | - |

## Reading Nutrition Information Panels

The nutrition information panel (NIP) is found on most food and drink labels and provides information about the nutrition content of a food or drink, allowing you to make a decision about whether a product may be sold in a healthy school canteen.
The NIP displays information on energy (kilojoules - kJ), protein, total fat, saturated fat, carbohydrate, sugars and sodium (salt), as well as any other nutrient for which the manufacturer has made a claim. For example, if there is a claim on the label saying 'this food is a good source of calcium' then the calcium content must be listed on the NIP. This information is provided per serving size and per 100 g (grams) or per 100 mL (millilitres). If the product falls into the $A$ MBRR category, the NIP should be compared to the ANBER Nutrient Criteria Tables on page 10.

## Example A: <br> Crumbed Chicken Pattie

1. Identify the correct assessment table. This food belongs in the group Hot food items and processed meats (Table 1).
2. Hot food items and processed meats are assessed per 100 g , so look at the quantity per 100 g column on the NIP.
3. Compare the 100 g column to the criteria in Table 1 for meat products and alternatives.
4. The chicken burger is categorised as AMBER as it contains less than 1000 kJ energy, less than 5 g saturated fat and less than 450 mg sodium per 100 g . This product may be sold in a healthy school canteen.

| Table 1: Rot food items and processed meats assessed per 100 g |
| :--- | :--- | :--- | :--- |

Servings per package: 60
Average serving size: 83g


| ENERGY | 754 kJ | 909kJ |
| :---: | :---: | :---: |
| PROTEIN | 8.0g | 9.6 g |
| FAT <br> - total <br> - saturated | $\begin{gathered} 13.0 \mathrm{~g} \\ 2.4 \mathrm{~g} \end{gathered}$ | $\begin{aligned} & 15.6 \mathrm{~g} \\ & 2.9 \mathrm{~g} \end{aligned}$ |
| CARBOHYDRATE <br> - sugars | $\begin{aligned} & 6.7 \mathrm{~g} \\ & 1.2 \mathrm{~g} \end{aligned}$ | 8.1 g |
| SODIUM | 256 mg | 308mg. |
| Trable 1: Fiot food it assessed per 100 g | ems and processsid | meats |
|  | Energy Saturated (kJ) fat (g) per 100g per 100 g | Sodium $(\mathrm{mg})$ per 100 g |
| Meat products and alternatives crumbed and not-crumbed | $\bigcirc$ ! |  | and not-crumbed (burgers, patties, strips, balls or nuggets), sausages, frankfurts and saveloys, stews, casseroles and curries

## Example B:

Banana flavoured milk-based ice

1. Check if the first ingredient is milk. If the first ingredient is milk, proceed to assess the item against the per serve criteria. If milk is not listed as the first ingredient the item is not considered 'milk-based'. There is no need for further assessment. The item is categorised as RED and should not be sold in the school canteen.
2. Identify the correct assessment table. This food belongs in the group Snack food items (Table ఓ).
3. Snack food items are assessed per serve, so look at the quantity per serving column on the NIP.
4. The banana flavoured milk-based ice is categorised as $A$ MBRER as it lists milk as the first ingredient, contains less than 600kJ energy and less than 3 g saturated fat per serve.
This product may be sold in a healthy school canteen.

## Example C:

## Fruit and Muesli Breakfast Bar

1. Identify the correct assessment table. This food belongs in the group Snack food items (Table 2 ).
2. Snack food items are assessed per serve, so look at the quantity per serving column on the NIP.
3. Compare the per serving size to the criteria in Table 2 for sweet snack food, bars and biscuits.
4. Although the bar has less than 3 g saturated fat and more than 1 g fibre per serve, it exceeds the energy criteria of 600 kJ or less. Therefore, this product is categorised as RED and should not sold in a healthy school canteen.


Servings per package: 12
Average serving size: 31.3 g

|  | Quantity per Serving | Quantity per 100 g |  |
| :---: | :---: | :---: | :---: |
| ENERGY | 770kJ | 1710kJ |  |
| PROTEIN | 3.7 g | 8.3 g |  |
| FAT <br> - total <br> - saturated | $\begin{array}{r}  \\ 6.9 \mathrm{~g} \\ 0.7 \mathrm{~g} \\ \hline \end{array}$ | $\begin{gathered} 15.3 \mathrm{~g} \\ 1.6 \mathrm{~g} \end{gathered}$ |  |
| CARBOHYDRATE <br> - sugars | 124.4 g <br> 9.0 g | $\begin{aligned} & 54.3 \mathrm{~g} \\ & 19.9 \mathrm{~g} \end{aligned}$ |  |
| FIBRE | 4.3g | 9.6 g |  |
| SODIUM | , 14mg | 30 mg |  |
| Trable 2: Snack food items assessed per serve |  |  |  |
| Energy (kJ) per serve | Saturated fat (g) per serve | Sodium (mg) per serve | Fibre (g) per serve |
| Sweet snack  <br> food, bars 600 kJ <br> and biscuits or less |  | - |  |

## Food and drink table

The following table is a guide to foods and drinks that may be sold in a healthy school canteen. Some foods and drinks may be categorised as $\operatorname{GRPEN}$ and/or $A M B E R$ depending on the ingredients used, and some foods and drinks are limited as to serve size or fat content. Follow the 'comments and suggestions' to move dishes toward the ${ }^{4} \mathbb{G} \operatorname{RR}^{2} ⿷_{B} \mathbb{N}^{9}$ end of the


| Foods | Green/Amber |  | Comments and suggestions |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Breads and alternatives |  |  |  |  |  |  |
| Breads/rolls: bagels, burritos, crumpets, English muffins, foccacia, gluten-free, lavash, Lebanese, multigrain, pita, rye, tortillas, Turkish, wholegrain, wholemeal, white high fibre, white | - |  | Choose multigra added fib <br> Include and use <br> Toasted especial Always sandwic <br> Choose monou amoun see the | wholemea in or white fibre. <br> a variety of in differen <br> sandwiche <br> lly good in <br> add extra <br> hes, rolls, <br> polyunsa <br> nsaturated <br> ts. You sho <br> bread thro | al, wholegra e bread with <br> of breads on t ways to add es/jaffles are winter. vegetables to wraps and b aturated or d spreads in hould still be rough the sp | the menu dd interest. <br> burgers. <br> in small able to pread. |
| Savoury breads, pull-aparts, twists, scrolls |  | O | Savoury breads can be high in energy, saturated fat and salt. Keep serve size to under 60 g per person. Provide wholegrain varieties where possible. |  |  |  |
| Raisin and fruit breads or fruit buns (no icing), glazed hot cross fruit buns |  |  | Serve toasted fruit breads as a snack. |  |  |  |
| Scones: plain, savoury, fruit or vegetable |  |  | Keep toppings to a minimum. Provide wholemeal varieties where possible. |  |  |  |
| Pikelets/pancakes |  |  | Try cooking pikelets with ricotta or fruit for variety. |  |  |  |
| Crispbreads, crackers, grissini, bread sticks (plain or flavoured) |  | O | Check the Nutrition Information Panel against the Nutrient Criteria below. |  |  |  |
| Rice/corn crackers and cakes (plain and flavoured) |  | O |  |  |  |  |
|  | Amber Nutrient Criteria: Select cavefully |  |  |  |  |  |
|  |  |  |  | Energy (KJ) per serve | Saturated fat (g) per serve | $\left.\begin{array}{l}\text { Sodium }(\mathrm{mg}) \\ \text { per serve }\end{array}\right)$ |
|  |  | Savoury and crisps | snack food, crispbreads | 600kJ or less - (Energy | $\begin{gathered} 2 \mathrm{~g} \\ \text { or less } \\ \text { must be } 1800 \mathrm{~kJ} \end{gathered}$ | $\begin{aligned} & 200 \mathrm{mg} \\ & \text { or less } \end{aligned}$ $\text { per } 100 \mathrm{~g})$ |



| Foods | Green/Amber |  | Comments and suggestions |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Pasta products |  |  |  |  |  |
| Plain pasta <br> Lasagne, spaghetti bolognaise, macaroni cheese, pasta bake, canned spaghetti |  |  | When preparing canteen choose as GRREN. Fre based sauces are serves. <br> Use different typ variety (bows, el penne, spaghetti) Limit added oils. reduced-fat sau fat cheese. Use milk as a substit <br> Avoid adding sal serving these fo herbs and spices <br> Check the Nutr Panel against t Criteria below. | pasta dishes ngredients ca sh tomato or the best. Av <br> es of pasta to bows, fettucc i). <br> Choose redu ces and low o reduced-fat te for cream <br> t when prepa ds. Add flav instead. <br> ition Inform Nutrient | in the <br> tegorised vegetableid large <br> add ine, <br> uced-salt, reducedvaporated <br> ring or ur with <br> tion |
|  | Amber Nutrient Griteria: Select carefully |  |  |  |  |
|  |  |  | Energy (kJ) per 100 g | Saturated fat (g) per 100g | Sodium (mg) per 100g |
|  | Savour filled br dishes, produc spring and no | pastries, pizzas, ked potato olls, rice dle dishes |  | $\begin{gathered} 5 \mathrm{~g} \\ \text { or less } \end{gathered}$ | 400 mg |
|  |  |  | Check the Nutrition Information Panel against the table below to make a Healthier Choice for pasta and simmer sauces. |  |  |
|  |  |  |  | Saturated fat per ${ }^{(9)} 00 \mathrm{~g}$ | $\begin{gathered} \text { Sodium } \\ \text { per } 100 \mathrm{~g} \end{gathered}$ |
|  |  |  | Pasta sauces and simmer sauces | $\stackrel{2 \mathrm{~g}}{\text { or less }}$ | 300 mg or less |


| Foods | Green/Amber |  | Comments and suggestions |
| :---: | :---: | :---: | :---: |
| Fruit |  |  |  |
| Fresh | $0$ | Choose fresh fruits in-season for better flavour and value. <br> Serve in different ways to add interest (for example: fruit kebabs, grapes in a cup, chopped in a cone, sliced, cubed, wedges, quarters, spirals (using slinky machine)). |  |
| Frozen | - | $\bigcirc$ | Many fruits are suitable to freeze (for example: banana, orange, grapes, pineapple). |
| Canned or in tubs, including fruit puree | - |  | Best choices are those canned in natural juice. Serve with low or reduced-fat yoghurt or custard to add interest and variety. <br> Dried fruit sticks to teeth, so is best eaten as part of a meal. |
| Dried |  |  |  |
| Fruit leathers and other dried fruit-based snack foods |  | - | Fruit leathers must be at least 100\% fruit. Keep the serve size small. |
|  |  |  | Use the guide below for examples of serve sizes for dried fruit. <br> - Sultanas - small box 40 g <br> - 4 dried apricot halves <br> - $4-5$ apple rings <br> - Fruit leathers 25 g or less |



| Foods | Green/Amber |  | Comments and suggestions |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Salads |  |  |  |  |  |
| Garden/green/mixed |  |  | If using dressings, choose low or reducedfat dressings and use in small amounts. |  |  |
| Bean mix Tabouleh |  |  | Serve different types of salads to add variety to the menu (for example: warm chicken/beef salad, Asian style salads, roast vegetable salad, Greek salad). |  |  |
| Rice salad |  | $\begin{aligned} & \text { ㅗㅡㅎ } \\ & \hline \mathbf{E} \end{aligned}$ | Include a protein source such as lean red meat, tuna, chicken, egg, legumes or low or reduced-fat cheese. |  |  |
| Potato salad |  | $\xrightarrow[\substack{0 \\ \hline \multirow{2}{c}{}}]{\infty}$ | Avoid adding salt when preparing or serving these foods. |  |  |
| Coleslaw |  | $\frac{0}{2}$ |  |  |  |
| Egg salad |  | - |  |  |  |
| Pasta salad |  | - | Check the Nutrition Information Panel against the table below to make a Healthier Choice for mayonnaise and salad dressings. |  |  |
|  |  |  | Make a heathier choice |  |  |
|  |  |  |  | Saturated fat per ${ }^{(g)} 00 \mathrm{~g}$ | $\begin{gathered} \text { Sodium } \\ \text { (mig } \\ \text { per } 100 \mathrm{~g} \end{gathered}$ |
|  |  |  | Mayonnaise and salad dressings | $\begin{gathered} 3 \mathrm{~g} \\ \text { or less } \end{gathered}$ | 750 mg |
| Legumes |  |  |  |  |  |
| Chickpeas, kidney beans and lentils (dried or canned) | - |  | Replace mince with legumes to make meat dishes more economical, add interest and boost the fibre content. For example: replace some of the mince in a bolognaise sauce with red kidney beans. Use different types of legumes in soups and salads. <br> Keep added salt to a minimum when preparing legume dishes. Use herbs and spices to add flavour instead. |  |  |
| Baked beans | - |  | Baked beans can be used to top baked potatoes or as a filling for a toasted sandwich. Choose reduced-salt varieties if available. |  |  |
| Lentil patties (grilled or baked) <br> Falafels | - |  | Lentil/vegetable patties and falafels can be used as an alternative to meat in rolls, sandwiches, wraps and burgers or served with salad. |  |  |
|  |  |  | Remember: GRILL or BAKE patties and falafels. |  |  |




[^5]

[^6]| Foods | Green/Amber C | Comments and suggestions |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Meat, chicken, fish, vegetable - formed products (crumbed and not crumbed) including sausages |  |  |  |  |
| Meat/chicken/vegetable/ fish patties, meat balls |  | When preparing meat and alternative dishes in the canteen choose ingredients categorised as $\operatorname{CRRE} \mathbb{R}^{2}$ and serve with plenty of vegetables. Avoid adding salt (including chicken salt) when preparing or serving these foods. Use herbs and spices to add flavour instead. |  |  |
| Chicken nuggets, fillets and strips <br> Fish fingers, burgers |  | With smaller food items, such as nuggets, limit the number in a serve to keep down the kilojoules. |  |  |
| Frankfurters, sausages, hot dogs (beef, lamb and chicken varieties) |  | frankfurte It and satu ced-fat and e on a wh <br> ose produ rated fat ria. <br> $p$ the serve d or veget <br> oducts in <br> LL or BAK <br> ck the Nu <br> against <br> ria below | and sausag ated fat. Choos reduced-salt egrain bun. <br> with the low sodium (salt) <br> size small and les for a hea <br> is category only. <br> ition Inform Nutrient | es are high se a version and <br> est energy, within the <br> serve with thier meal. <br> are used, <br> ation |
|  | Amber Nutrient Griterias Select carefully |  |  |  |
|  |  | Energy (kJ) per 100 g | Saturated fat (g) per 100g | Sodium (mg) per 100 g |
|  | Meat products and alternatives crumbed and not-crumbed (burgers, patties, strips, balls or nuggets) balls or nuggets), sausages, frankfu and saveloys, stews, casseroles and curries | $\begin{aligned} & 1000 \mathrm{~kJ} \\ & \text { or less } \end{aligned}$ | $\begin{gathered} 5 \mathrm{~g} \\ \text { or less } \end{gathered}$ | 450mg or less |


| Foods | Green/Amber | Comments and suggestions |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Processed meats |  |  |  |  |
| Devon/fritz, ham, chicken roll/loaf, corned beef/ silverside/pastrami, bacon <br> Free flow chicken, canned chicken |  | These foods are usually high in energy, saturated fat and salt, and will probably fit into the RED category. <br> Choose products with the lowest energy, saturated fat and sodium (salt) within the criteria. <br> Check the Nutrition Information Panel against the Nutrient Criteria below. |  |  |
| Amber Nutrient Griteria: Select carefully |  |  |  |  |
|  |  | Energy (kJ) per 100 g | Saturated fat (g) per 100 g | Sodium (mg) per 100 g |
|  | Processed lunche meats (fritz, devon chicken loaf, free chicken products) and cured meats ( example: ham, ba | 1000kJ <br> or less | $\begin{gathered} 3 \mathrm{~g} \\ \text { or less } \end{gathered}$ | 750 mg or less |





[^7]| Foods | Green/Amber | Comments and suggestions |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Spreads and dips |  |  |  |  |
| Peanut* butter/paste and other nut* spreads (not chocolate spreads) <br> Fish, chicken and meat pastes, yeast spreads and vegetable extracts |  | Ingredients categorised as ©RRREN should be the first choice for sandwich fillings. <br> Choose reduced-salt, reduced-fat varieties with no added sugar where available and spread thinly. <br> Savoury spreads are often high in salt. Choose reduced-salt varieties and use sparingly. <br> Choose 100\% fruit spreads where available and spread thinly. <br> Dips based on vegetables or yoghurt are the best choices (for example: hommus, beetroot, eggplant, avocado, tzatziki). <br> Vegetable-based salsas and relishes can be used to add variety and flavour to sandwiches, wraps, rolls and burgers. <br> Check the Nutrition Information Panel against the table below to make a Healthier Choice for dips. |  |  |
|  |  |  |  |  |
| Jam and honey |  |  |  |  |
| Dips, salsas and relishes |  |  |  |  |
|  |  | Make a healthier choice |  |  |
|  |  |  | Saturated fat per ${ }^{(g)}{ }^{(0)}$ g | $\begin{gathered} \begin{array}{c} \text { Sodium } \\ (\mathrm{mg}) \\ \text { per } 100 \mathrm{~g} \end{array} \end{gathered}$ |
|  |  | Dips (legume, dairy, vegetable or salsa) | $\stackrel{2 g}{2 \mathrm{~g}} \mathrm{or}$ | 750 mg or less |

[^8]
## Foods Green/Amber Comments and suggestions

## Un-iced cakes, muffins and sweet pastries

|  | - | Some un-iced cakes, muffins and sweet biscuits that are a small to medium serve size, or have been modified to reduce the amount of saturated fat and/ or sugar or have fibre added, may be categorised as AMBER <br> Choose varieties with added fruit and/ or vegetables, but still check against the Nutrient Criteria below. <br> Add fruit or vegetables when preparing in the canteen. Products should not contain any added confectionery. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Amber Nutrient Griterias Select carefully |  |  |  |  |  |
|  |  |  |  |  | Saturated fat per serve $(g)$ | Fibre (g) per serve |
|  |  | cakes, <br> and <br> astries |  |  | $\begin{gathered} 3 \mathrm{~g} \\ \text { or less } \end{gathered}$ | $\begin{aligned} & 1.5 \mathrm{~g} \\ & \text { or more } \end{aligned}$ |
| Ice creams, milk-based ices and dairy desserts (does not include yoghurt or custard) |  |  |  |  |  |  |
| Low or reduced-fat ice creams (not chocolatecoated) and milk-based ices without added confectionery <br> Dairy desserts without added confectionery | To be considered milk-based, milk must be listed as the first ingredient. <br> All products containing intense (artificial) sweeteners* (with the exception of milk, yoghurt and custard) are categorised as RED and should not be sold in healthy school canteens as they are generally foods of low nutritional value. <br> Check the Nutrition Information Panel against the Nutrient Criteria below. |  |  |  |  |  |
|  | Amber Nutrient Criteria: Select carefully |  |  |  |  |  |
|  |  |  |  |  | Energy (kJ) $\text { per } 100 \mathrm{~g}$ | $\begin{aligned} & \text { Saturated fat (g) } \\ & \text { per } 100 \mathrm{~g} \end{aligned}$ |
|  | Ice creams, milk-based ices and dairy desserts |  |  |  | $\begin{aligned} & 600 \mathrm{~kJ} \\ & \text { or less } \end{aligned}$ <br> Milk must be listed a | $\begin{gathered} 3 \mathrm{~g} \\ \text { or less } \end{gathered}$ <br> as first ingredient) |

[^9]| Foods | Green/Amber | Comments and suggestions |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fruit-based ice blocks, fruit jelly desserts, ice crushes and slushies |  |  |  |  |  |
|  |  | To be considered fruit-based the product must be at least $99 \%$ fruit juice with no added sugar. <br> Keep serve size to 200 mL or under for crushes, slushies and jellies, and 125 mL or under for fruit-based ice blocks. <br> Fruit-based products should not contain intense (artificial) sweeteners*. |  |  |  |
| Savoury snack foods |  |  |  |  |  |
| Popcorn <br> Savoury biscuits <br> Rice/corn crackers and cakes (plain and flavoured) <br> Crispbreads, crackers (plain and flavoured) <br> Potato chips, rice chips, vegetable chips, crisps <br> Nut ${ }^{\dagger}$ and seed bars |  | Air-popp salt or su Some fla biscuits in energy categoris against | Air-popped popcorn without added fat, salt or sugar is a healthy, high fibre snack. Some flavoured popcorn, savoury biscuits and crackers may be too high in energy, saturated fat and salt to be categorised as $A M B E$. |  |  |
|  | Amber Nutrient Griteria: Select carefully |  |  |  |  |
|  |  |  | Energy (kJ) per serve | Saturated fat (g) per serve | Sodium (mg) per serve |
|  | Savoury biscuits, and crisp | snack food, rispbreads | 600kJ or less (Energy n | $2 \mathrm{~g}$ or less <br> must be 1800 kJ or les | 200mg or less per 100g) |
| Sweet snack food bars |  |  |  |  |  |
| Cereal-based bars, fruit filled bars, breakfast bars, muesli bars, nut ${ }^{\dagger}$ and seed bars without added confectionery |  | Check the Nutrition Information Panel against the Nutrient Criteria below. |  |  |  |
|  | Amber Nutrient Griteria: Select carefully |  |  |  |  |
|  |  |  | Energy (kJ) per serve | Saturated fat (g) per serve | Fibre (g) per serve |
|  | Sweet sn food, bar biscuits | ack s and | 600kJ or less | $\begin{gathered} 3 \mathrm{~g} \\ \text { or less } \end{gathered}$ | $\begin{gathered} \mathrm{gg} \\ \text { or more } \end{gathered}$ |

[^10]| Foods | Green/Amber |  | Comments and suggestions |
| :---: | :---: | :---: | :---: |
| Drinks |  |  |  |
| Water | $0$ |  | Plain water with nothing added is the best drink to quench thirst. Tap, spring, mineral or sparkling. |
| Milk, plain and flavoured (including soy) |  | $\stackrel{\prod}{\stackrel{1}{=}}$ | Reduced-fat varieties of plain and flavoured milks should be encouraged. Use plain reduced-fat milk to make milkshakes, smoothies or hot chocolate. |
| Hot chocolate made in the canteen |  |  | Adding flavouring to milk will add extra kilojoules. Use the following as a guide: <br> - 2 heaped teaspoons of powder to 250 mL milk <br> - $1 / 2$ metric cup of powder to 1 litre milk <br> - 2 teaspoons of topping or syrup to 250 mL milk |
| Flavour straws served with plain milk |  |  | Milk drinks are a good source of calcium and may contain intense (artificial) sweeteners*. |
| Syrup/topping/powder mixed with plain milk |  |  | Coffee milk drinks (flavoured and those containing caffeine): |
|  |  |  | - should not be sold in primary school <br> - maximum 375 mL serve size in secondary school <br> - products with an advisory statement on the label; for example, "this food is not recommended for children" should not be sold in primary $O R$ secondary school. |
| Fruit juice |  |  | Serve fruit juice chilled. Fruit/vegetable juice should be at least $99 \%$ juice with no added sugar and 250 mL serve size or less. |
| Vegetable juice |  | - | Choose products with no added sugar that contain fibre. |
|  |  |  | Juice should not contain intense (artificial) sweeteners*. |

[^11]
## Frequently asked questions

## Q Why can I sell yoghurt, milk and custard that contain intense (artificial) sweeteners but no other foods containing these sweeteners?

A Milk, yoghurt and custard are excellent sources of calcium and studies have shown that Australian school children are not consuming enough calcium (DoHA 2008). By providing these products in the school canteen, if there is a demand for them, it will give Australian school children more opportunity to consume foods and drinks high in this important nutrient.
All other products containing intense (artificial) sweeteners are categorised as RED. This is because most products containing intense (artificial) sweeteners are 'dessert' type products or foods that are of low nutritional value, such as soft drinks.

## Q Why is the sale of coffee milk drinks restricted?

A Coffee milk drinks may contain caffeine. At certain levels, caffeine is known to increase irritability and restlessness in some adults. Sensitivity to caffeine varies from person to person. However, there are no clear guidelines around maximum recommended amounts for children and caffeine is not necessary for growth and development. The NHSC Guidelines provides for the sale of coffee milk drinks to secondary school only with a maximum serve size of 375 mL to limit the amount of caffeine consumed in one dose.
It can be difficult to tell the difference between a milk drink that contains coffee flavouring and one that contains caffeine. To avoid confusion, the NHSC Guidelines treats coffee flavoured milk drinks and milk drinks containing caffeine in the same way. Coffee-style drinks may be sold in secondary school, with a maximum serve size of 375 mL .

## Q Can I sell milk drinks in a serve size larger than $\mathbf{3 7 5 m L}$ ?

A Milk is an excellent source of calcium. The NHSC Guidelines do not limit the serve size of milk drinks, except in the case of coffee milk drinks (please see previous question). For all other milk drinks, we suggest a serve size of 375 mL or less. A serve size of 250 mL or less may be more appropriate for primary school children. However, larger sizes can be sold at the discretion of the canteen manager in both primary and secondary school.

Q Why do the NHSC Guidelines focus on energy, saturated fat, sodium (salt) and dietary fibre?
A Consuming foods and drinks high in saturated fat and low in dietary fibre may contribute to excess energy (kilojoules) being consumed, which can contribute to overweight and obesity as well as increase the risk of chronic disease later in life, such as heart disease, stroke and some types of cancers. Salt has also been identified as a nutrient that may contribute to chronic disease (in particular, high blood pressure) if consumed in large amounts. The NHSC Guidelines encourage consumption of foods categorised
 saturated fat and salt.

## Frequently asked questions

## Q Why are full-fat dairy products categorised as $A M B E R$ and not $\mathbb{C R} R ⿷ \mathbb{R}$ ?

A Full-fat dairy products are a rich source of protein, calcium, vitamin $A$ and some $B$ vitamins. However, they are relatively high in saturated fat. The Australian Dietary Guidelines for Children and Adolescents (NHMRC 2003) recommends children 2 years of age and older choose reduced-fat varieties of dairy foods where possible. Reduced-fat dairy products provide similar quantities of calcium, protein and vitamins to the full-fat versions but they contribute far less saturated fat. Therefore, reduced-fat dairy products should be promoted as a healthier alternative to full-fat dairy products.

## Q Why is fruit juice categorised as $A M B E R$ and not $\mathbb{C} R E E N$ ?

A Fruit juice contains some valuable nutrients. However, it is much lower in dietary fibre than fresh fruit. Drinking fruit juice in large amounts can contribute to excess energy being consumed. The Australian Guide to Healthy Eating (DoHA 1998) recommends choosing fruit more often than juice because it is higher in fibre. Therefore, fresh, canned (in natural juice) and frozen whole fruit should be promoted as a healthier alternative to juice.

## Q Why is dried fruit categorised as $A M B E R$ and not $\mathbb{C} R R_{B} \mathbb{R}^{N}$ ?

A Dried fruit is a good source of carbohydrates and dietary fibre and adds variety to the diet. However, if eaten in large amounts dried fruit can easily contribute to excess energy being consumed. The Australian Guide to Healthy Eating (DoHA 1998) recommends that no more than one serve of dried fruit be eaten each day. Fresh, canned (in natural juice) and frozen whole fruit should be promoted as a healthier alternative to dried fruit. Dried fruit sticks to the teeth and promotes tooth decay. The Australian Dental Association recommends dried fruit be eaten as part of a meal, not as a between-meal snack.

## Q Is it okay to use frozen or canned fruit and vegetables?

A Choose in-season, locally grown produce, for the best flavour and value for money. If this isn't possible, frozen or canned vegetables and fruit can be a convenient alternative. Choose canned or frozen vegetables without added salt and added flavourings. Select fruit canned in natural juice.

## Q Why is white bread categorised as $\mathbb{C}$ RR邑?

A Bread is a good source of carbohydrate, protein, fibre and many vitamins and minerals. Different types of bread add variety to the diet. The Australian Guide to Healthy Eating (DoHA 1998) recognises all breads as valuable sources of nutrients, with wholemeal or wholegrain varieties being better choices within the bread category. The NHSC Guidelines are consistent with this message by stating that all breads are categorised as © GREPN and suggesting higher fibre choices where possible.

## 'GREFNing' the menu

Foods and drinks categorised as $\operatorname{GRPR}$ N and $A$ NDBRR may be sold through the school canteen. Think of these foods as sitting on a spectrum. The aim is for all foods and drinks sold in the school canteen to be as close to the $\mathbb{G}^{(R R E} \mathbb{N}^{7}$ end of the spectrum as possible.

| Making food in the canteen 'from scratch' | Make sure most of the ingredients come from the list of foods categorised as ©RRER |
| :---: | :---: |
| Criteria | Compare products that meet the criteria. Choose the one with the least amount of saturated fat, sodium and energy, and the greatest amount of fibre. |
| Promotion | Foods categorised as $\operatorname{GR} R \mathbb{R}^{2} \mathbb{N}$ should be the focus of meal deals. Foods that are promoted and are presented in an attractive way, at the correct temperature, are more likely to be purchased and eaten. |
| Serve size | Keep the serve size small, especially those foods categorised as $A M B E R$. |
| Sandwriches, rolls, wraps, burgers | Choose wholegrain, wholemeal or multigrain bread. Add salad vegetables to sandwiches (for example: tomato, lettuce, shredded carrot).Each additional vegetable pushes the sandwich closer towards the ${ }^{4} \operatorname{Gr} \operatorname{RE} \mathbb{N}^{\boxminus}$ end of the spectrum. Choose low or reduced-fat cheese. |
| Cheese | Choose low or reduced-fat cheese in the canteen. Low or reduced-fat cheese may still be high in saturated fat and/or salt. Use sparingly. |
| Pasta | Fresh tomato or vegetable-based sauces are the best choice with plenty of added vegetables. Choose low or reduced-fat cheese. |
| Pizza | Use pita bread as a base and top with lean meat and plenty of vegetables. Choose low or reduced-fat cheese. |
| Muffins | Reduce the amount of sugar used. Replace with pureed apple, mashed banana or berries. Replace half the flour with wholemeal flour. |
| Milk drinks | Choose low or reduced-fat milk when making up milkshakes and smoothies. Add low or reduced-fat yoghurt and/or fruit. |
| Soups | Choose low or reduced-salt stock. Flavour with herbs and spices instead of salt. Add plenty of vegetables and serve with plain wholemeal or wholegrain bread. |
| Flavour | Use herbs and spices instead of salt. |
| Sauces, mayonnaises | Choose products that are low or reduced-fat, low or reduced-salt or 'no added salt', and use sparingly. |
| Breakfast cereal | Serve with low or reduced-fat milk. |

## Recipes

## Cottage Pie



| Ingredients |  |  |  |
| :---: | :---: | :---: | :---: |
| Serves | 10 | 25 | 50 |
| Meat filling lean minced beef | 600 g | 1.5 kg | 3kg |
| frozen mixed veg (carrot, corn and peas) | 300 g | 750 g | 1.5 kg |
| pasta sauce, reduced-salt (1 bottle) | 700 mL | 1.8L | 3.6L |
| tomato paste, reduced-salt | 1 Tbsp | 3 Tbsp | 6 Tbsp |
| Mashed potato topping potatoes, peeled and quartered | 5 | 12 | 24 |
| milk, reduced-fat pepper to taste | $1 / 2$ cup | 1 cup | 2 cups |
| To finish shredded cheese, reduced-fat | 300 g | 750 g | 1.5 kg |
| small square foil containers and lids | 10 | 25 | 50 |

## Method

Meat Filling
Place meat in a microwave safe casserole dish. Cover and cook in the microwave oven on HIGH for 5 minutes.
Remove from oven, take off lid and drain off fat.
Using a fork, break up the mince until it resembles breadcrumbs.

Stir in frozen mixed vegetables.
Cover and continue to cook in the microwave on HIGH for a further 4-5 minutes, or until meat and vegetables are cooked.
Drain off any remaining fat.
Stir in the sauce and tomato paste and mix well.
Cover and set aside.

## Mashed Potato Topping

Cook the potatoes in boiling water until tender. Drain well.
Add the milk and mash to a smooth consistency, adding more milk if necessary.
Season with pepper to taste.

To finish
Spread the 10 foil containers onto a bench.
Place $1 / 2$ cup of the meat filling into each container.
Spread 2 tablespoons of the mashed potato over the top of each.
Sprinkle the top of each cottage pie with 1 tablespoon of shredded cheese.

To finish, cook in a moderate oven for 10 minutes or until cheese has browned.

If wanting to freeze, do not finish off in oven but place a lid on each container. Seal, label and date each container, then place into freezer.

Serves 10
Submitted by Helen Morris,
Seaview Downs Primary School


## Tips:

Fillings can be any combination e.g. mixed vegetables, spinach and onion, tomato and onion, bolognaise sauce (if thick).
When making pastry, you may find it easier to make multiple small quantities, rather than a large quantity all at once.

Serves 10
Submitted by Judy Havron, Epping Boys High School

## Method

## Pastry

Preheat oven to moderately hot.
Lightly spray lamington tin $(30 \mathrm{~cm} \times 27 \mathrm{~cm})$.
Sift flours together into a bowl.
Melt margarine and stir in milk and egg.
Make a well in the centre of the flours and gradually stir in margarine mixture.
Use clean hands to bring pastry together.
Turn out onto a floured surface and roll out to fit tin. Prick base and bake in the oven for 8-10 minutes.
Remove and set aside.

| Ingredients |  |  |  |
| :--- | :--- | :--- | :--- |
| Serves | 10 | 25 | 50 |
| Pastry |  |  |  |
| plain flour | $3 / 4 \mathrm{cup}$ | 2 cups | 4 cups |
| SR flour | $1 / 4$ cup | $3 / 4$ cup | $11 / 2$ cups |
| margarine | $11 / 2 \mathrm{Tbsp}$ | 4 Tbsp | 8 Tbsp |
| milk, reduced-fat | $11 / 2 \mathrm{Tbsp}$ | 80 mL | 160 mL |
| egg, beaten | 1 | 2 | 4 |
| cooking spray |  |  |  |
|  |  |  |  |
| Topping | 4 | 10 | 20 |
| potatoes, scrubbed | 5 slices | 12 slices | 24 slices |
| lean ham, chopped | 3 | 7 | 14 |
| spring onions, chopped | 420 g can | 2 cans | 4 cans |
| creamed corn | 1 Tbsp | 2 Tbsp | 4 Tbsp |
| margarine, melted | $1 / 4$ cup | $3 / 4$ cup | $11 / 2$ cups |
| milk, reduced-fat | 1 | 2 | 4 |
| egg, beaten | $3 / 4$ cup | 2 cups | 4 cups |
| shredded cheese, reduced-fat |  |  |  |
|  |  |  |  |

## Topping

Cook potatoes in boiling water until tender. Drain well. Cool, then slice carefully.
Place half the sliced potato on pastry.
Mix together the ham, spring onions and corn. Spread mixture over first layer of potatoes.
Top with remaining sliced potato.
In a bowl, combine margarine, milk and egg, then gently pour over potato slices.
Sprinkle with shredded cheese and bake in the oven for 30 minutes, or until cheese is golden brown.
Cut into $6 \mathrm{~cm} \times 6 \mathrm{~cm}$ portions and serve with salad.

## Chicken Salad.



## Ingredients

| Serves | 10 | 25 | 50 |
| :--- | :--- | :--- | :--- |
| seedless grapes, <br> washed and drained | 300 g | 750 g | 1.5 kg |
| watermelon, cubed | 300 g | 750 g | 1.5 kg |
| chicken, cooked and cubed | $11 / 2$ cups | 4 cups | 8 cups |
| celery, chopped | 3 stalks | 7 stalks | 14 stalks |
| natural yoghurt, low-fat <br> pepper to taste | 1 cups | $21 / 2$ cups | 5 cups |
| lettuce, shredded <br> small wholegrain bread roll <br> containers for serving | 4 cups | 6 cups | 12 cups |
|  |  | 25 | 50 |

## Methods

In a large bowl, combine grapes, watermelon, chicken, celery and yoghurt.
Season to taste.
In the base of each container, place approximately $1 / 3$ cup of lettuce then top with $3 / 4$ cup of salad mixture.
Serve with bread roll.

## Very Vegie Pasta Sauce



## Ingredients

| Serves | 10 | 25 | 50 |
| :--- | :--- | :--- | :--- |
| canola oil | 1 Tbsp | 2 Tbsp | 3 Tbsp |
| onion, chopped | 2 | 4 | 8 |
| leek, sliced | 1 | 2 | 4 |
| celery, chopped | 1 stalk | 2 stalks | 4 stalks |
| zucchini, chopped | 2 | 4 | 8 |
| red capsicum, chopped | 2 | 4 | 8 |
| sweet potato, peeled and chopped | 1 | 2 | 4 |
| pasta sauce | 700 mL | 1.8 L | 3.6 L |
| water | $11 / 2 \mathrm{cups}$ | 3 cups | 6 cups |
| cooked pasta to serve |  |  |  |
| grated reduced-fat cheese, optional |  |  |  |

## Method

In a large stockpot, heat oil and sauté onion, leek, celery, zucchini and capsicum.
Stir well, then cover and cook for $2-3$ minutes.
Add sweet potato, cover and continue to cook for a further 2-3 minutes.
Stir in pasta sauce and water.
Cover and simmer for $20-30$ minutes, or until vegetables are tender.
Remove from heat and allow to cool slightly.

## Tips:

This pasta sauce freezes well.
Cooked chicken or drained tuna can be added to the pasta sauce for variety.

Serves 10
Submitted by Alison Le Bis,
Rosetta Primary School
Using a hand blender, blend until smooth.
Add cooked pasta to the sauce and stir gently.
Serve in containers and top with a little grated cheese if desired.

## Iamb and Pasta Soup



| Ingredients <br> Serves | 10 | 25 | 50 |
| :--- | :--- | :--- | :--- |
| canola oil | 1 Tbsp | 2 Tbsp | 3 Tbsp |
| lean lamb, cubed | 300 g | 750 g | 1.5 kg |
| onion, finely chopped <br> carrots, chopped <br> celery, chopped <br> crushed tomatoes, reduced-salt | 2 | 4 | 8 |
| beef stock, reduced-salt <br> pepper to taste <br> small macaroni <br> chopped parsley for serving | 2 | 4 | 8 |

## Method

In a large stockpot, heat the oil and brown the lamb. Drain on greaseproof paper.
Add onion to the stockpot and sauté for 2 minutes.
Stir in carrots, celery and tomatoes.
Return lamb to the pot and add stock. Season to taste.
Cover, bring to the boil, then reduce heat and simmer for 15 minutes.
Add macaroni to the pot, stir and simmer uncovered for a further 15 minutes, or until pasta is cooked.
Serve in heatproof cups, sprinkle with parsley if desired. Remember to include a spoon.
Serve with a small wholemeal bread roll.

## Pizza Dough



## Methods

## Bases

Sift the flour into a bowl.
Rub in the ricotta cheese until the mixture resembles breadcrumbs.
Slowly stir in the milk until a soft dough is formed.
Turn out dough onto a floured board and knead for 5 minutes until it is smooth and elastic.
Wrap in greaseproof paper and allow to stand for 1 hour.
Using a lightly floured rolling pin, roll out to fit a $45 \mathrm{~cm} \times 33 \mathrm{~cm}$ oven tray.
Place dough onto a lightly greased tray.
With a sharp knife, cut dough into 10 rectangle mini pizza bases.
If wanting to freeze at this point, cover pizza bases well with cling wrap, and place into the
freezer for at least 1 hour, or preferably overnight.
Remove each pizza base and wrap in greaseproof paper.
Store frozen bases in a container in the freezer until ready to use.

| Ingredients |  |  |  |
| :---: | :---: | :---: | :---: |
| Serves | 10 | 25 | 50 |
| Bases |  |  |  |
| SR flour | 500 g | 1.25 kg | 2.5 kg |
| ricotta cheese, reduced-fat | 250 g | 625g | 1.25 kg |
| milk, reduced-fat greaseproof paper | 250 mL | 625 mL | 1.25L |
| cooking spray |  |  |  |
| Toppings |  |  |  |
| Ham \& Pineapple |  |  |  |
| shredded ham, reduced-fat | 200 g | 500g | 1 kg |
| tomato paste, reduced-salt | 3 Tbsp | 7 Tbsp | 14 Tbsp |
| fresh tomatoes, diced | 2 | 5 | 10 |
| crushed pineapple in natural syrup , well drained | 220 g can | 2 cans | 4 cans |
| shredded cheese, reduced-fat | 2 cups | 5 cups | 10 cups |
| Chicken \& Mushroom |  |  |  |
| $B B Q$ sauce | 3 Tbsp | 7 Tbsp | 14 Tbsp |
| button mushrooms, sliced | 2 cups | 5 cups | 10 cups |
| green capsicum, chopped | 1 | 3 | 6 |

To finish
Top each pizza base with plenty of vegetables and lean meat. Use cheese sparingly.
Bake in moderately hot oven for 20-30 minutes or until bases are cooked and cheese has melted.

Serves 10
Submitted by Helen Morris, Seaview Downs
Primary School

## Apple Cinnamon Muffins



## Ingredients

| Serves | 12 | 24 |
| :--- | :--- | :--- |
| wholemeal plain flour | $3 / 4$ cup | $11 / 4$ cups |
| SR flour | $3 / 4$ cup | $11 / 4$ cups |
| baking powder | $1 / 4$ tsp | $1 / 2$ tsp |
| ground cinnamon | 1 tsp | 2 tsp |
| brown sugar | $1 / 4$ cup | $1 / 3$ cup |
| egg | 1 | 1 |
| milk, reduced-fat | $3 / 4$ cup | $11 / 3$ cups |
| vanilla essence | $1 / 2$ tsp | 1 tsp |
| canola oil | $1 / 3$ cup | $2 / 3$ cup |
| pie apples, tinned (roughly chopped) | 220 g can | 2 cans |

cooking spray
paper patty pans

## Method

Preheat oven to moderately hot.
Place a paper patty pan in each muffin case and lightly spray.
Sift flours and baking power together into a bowl.
Mix through cinnamon and sugar.
In a jug, whisk together egg, milk, vanilla essence and oil.

Make a well in the centre of the flour mixture and pour in egg mixture. Stir gently, then fold in apples.
Place mixture into patty pans.
Bake in oven for 20-25 minutes.
Makes 12 muffins
Submitted by Alison Le Bis, Rosetta Primary School


## Ingredients

| Serves | 10 | 25 | 50 |
| :--- | :--- | :--- | :--- |
| canola oil | 1 Tbsp | 2 Tbsp | 3 Tbsp |
| garlic cloves, crushed | 2 | 4 | 6 |
| onions, chopped | 3 | 7 | 14 |
| carrots, sliced | 3 | 7 | 14 |
| celery stalks, sliced | 4 | 10 | 20 |
| large red capsicum, sliced | 1 | 3 | 6 |
| water | 500 mL | 1 L | 2 L |
| ground coriander | 1 tsp | 2 tsp | 3 tsp |
| ground tumeric | 1 tsp | 2 tsp | 3 tsp |
| ground cumin | 1 tsp | 2 tsp | 3 tsp |
| vegetable stock power, reduced-salt | 2 tsp | 4 tsp | 6 tsp |
| 4 bean mix, drained and rinsed | 420 g can | 2 cans | 4 cans |
| corn kernels, drained | 270 g can | 2 cans | 4 cans |
|  |  |  |  |

## Method

In a large saucepan, heat oil and sauté garlic, onion, carrots, celery and capsicum for 4-5 minutes.
Add water, then stir in coriander, tumeric, cumin and stock powder.
Bring to the boil, then reduce heat and stir in beans and corn.
Simmer for 10-12 minutes, or until vegetables are tender.
Serves 10
Submitted by Helen James, Brisbane State High School

## Hot Chocolate



| Ingredients <br> Serves |  |  |  |
| :--- | :--- | :--- | :--- |
| milk, reduced-fat <br> chocolate powder | 10 | 25 | 50 |

## Tip

For student's safety, do not boil the milk or make it too hot.

## Method

Preheat an air pot by filling it with hot water and leave to stand.

Serves 10
Submitted by Helen Morris, Seaview Downs Primary School Place milk and powder in a large saucepan.
Warm the mixture on a slow heat, stirring until the powder has dissolved and the milk has heated sufficiently. Use a thermometer to check the temperature is between $45^{\circ} \mathrm{C}-50^{\circ} \mathrm{C}$ degrees.
Tip the water out of the air pot.
Using a jug, transfer the mixture into the air pot.
Use foam cups and fill them to $3 / 4$ full as students order them.

## Pikelets



## Method

Sift flour into a bowl and stir in sugar.
Combine eggs, milk and margarine.
Add to flour and mix to a smooth batter.
In a frypan, heat the oil and drop dessertspoons of the mixture onto the pan.
Cook until bubbles rise on the surface, then turn
Ingredients

| Serves | 10 | 25 | 50 |
| :--- | :--- | :--- | :--- |
| SR flour | $3 / 4$ cup | 2 cups | 4 cups |
| castor sugar | 1 Tbsp | 2 Tbsp | 4 Tbsp |
| egg, beaten | 1 | 2 | 4 |
| milk, reduced-fat | 125 mL | 310 mL | 620 mL |
| margarine, melted | 1 Tbsp | 3 Tbsp | 6 Tbsp |
| canola oil | 1 Tbsp | 2 Tbsp | 4 Tbsp |
| $100 \%$ fruit spread | 3 Tbsp | 7 Tbsp | 14 Tbsp |

over and cook for 2 minutes on the other side.

## Tip

You can substitute half the SR flour with wholemeal SR flour, but you may need to add a little more milk.
Sultanas can be added for variety.

Serve with fruit spread, or a thin scrape of margarine.

## Scones



## Method

Preheat oven to hot.
Lightly spray oven tray with cooking spray.
Sift flour into a bowl and rub in margarine until mixture resembles breadcrumbs.
Add milk and mix to a soft dough.
Turn out onto a lightly floured board and roll out to 2 cm thickness.
Cut into rounds using a floured scone cutter or small glass.
Place nearly touching on oven tray.
Mix together the extra milk and beaten egg, and brush over tops of scones.
Bake for 10-12 minutes or until golden on top.
Serve with 100\% fruit spread, reduced-fat cream cheese, or thin scrape of margarine.

| Ingredients    <br> Serves 10 25 50 <br> cooking spray 2 cups 5 cups 10 cups <br> SR flour $11 / 2$ Tbsp 3 Tbsp 6 Tbsp <br> margarine $3 / 4$ cup $13 / 4$ cups $33 / 4$ cups <br> milk, reduced-fat    <br> for brushing <br> extra milk <br> egg, beaten    |  |  |  |
| :--- | :--- | :--- | :--- |

## Tip

You can substitute half the SR flour with wholemeal SR flour, but you may need to add a little more milk.
Sultanas can be added for variety.

Makes 10
Canteen Cuisine, WASCA

## Food allergy and food intolerance

## Food allergy

Some people are allergic to the protein in common foods. Contact with the food can be life threatening and induce what is called an anaphylactic reaction, usually within minutes of exposure. The most common triggers of anaphylaxis are:

- peanuts
- tree nuts (cashews, walnuts etc.)
- cow's milk
- egg
- wheat
- soy, and
- fish and shellfish.

Food allergy should be diagnosed by a specialist. Strict avoidance of the food is extremely important. Some schools may have a 'nut policy' in place. Canteen staff need to be aware of the school's policy regarding nuts and, if necessary, remove products containing nuts from the menu.

## Food intolerance

Some people are intolerant to some of the chemicals found in foods (for example: salicylate, amines, glutamate, preservatives and artificial colours). These chemicals can be naturally present or added by food manufacturers (glutamates, for example). The one you might be most familiar with is MSG (monosodium glutamate, also represented by the number 621 on food packaging labels). This chemical occurs naturally in certain foods such as aged cheese, tomato sauce and mushrooms, or it can be added during processing to enhance flavour in savoury snack foods such as flavoured crisps and two-minute noodles.
Unlike food allergy, food intolerance is difficult to diagnose. Not all chemicals will be a problem for people who are sensitive and even if an intolerance is diagnosed, the individual may be able to tolerate small amounts with no symptoms. Symptoms will vary for each individual and may take several days to appear. The most common symptoms being hives, swellings, headaches and behavioural changes (for example: irritability and hyperactivity). (See table 4 on page 43 for a list of the additives most likely to cause problems.)

## More information

## Food Authority NSW

www.foodauthority.nsw.gov.au/industry/food\-business\-issues/
allergies\%2Dand\%2Dintolerances
Food Standards Australia New Zealand
http://www.foodstandards.gov.au
Royal Prince Alfred Hospital Allergy Unit
www.sswahs.nsw.gov.au/rpa/allergy
The Australian Society of Clinical Immunology and Allergy
www.allergy.org.au

| Table 4: Additives most likely to be a problem Note: not all additives are a problem for sensitive individuals |  |  |
| :---: | :---: | :---: |
| Artificial colours |  |  |
| Yellows | 102, 107,110 | ADDED to colour foods, drinks and medicines although various colours are banned in some countries particularly in Europe. <br> Found in a wide variety of foods, including lollies and sweets, cakes and cake icing, buns and biscuits, custard mixes, sauces, commercial mint jelly, jellies, savoury snacks, cordials and ice cream, to enhance the colour to make pale products look richer and creamier. |
| Reds | 122-129 |  |
| Blues | 131, 132 |  |
| Greens | 142 |  |
| Blacks | 151 |  |
| Browns | 154, 155 |  |
| Natural colours |  |  |
| Cochineal | 120 | NATURAL red dye from a female Mexican scale insect that lives on a cactus plant true allergy reactions (even anaphylaxis) can occur. |
| Annatto - natural | 160b | NATURAL reddish yellow dye from seeds of a Central American native plant. |
| Annatto - added |  | ADDED to cereals, snack foods, dairy foods (including yoghurt), ice cream and cheeses. |
| Preservatives are a varied group of compounds |  |  |
| Sorbates | 200-203 | ADDED to cheese spreads, cottage cheese, sliced cheese, dried fruit, fruit drinks, fruit juices, yoghurts with fruit or nuts, licorice, low-sugar jams, soft drinks and some juices. |
| Benzoates - natural | 210-218 | NATURALLY present in berries and other fruits but low compared to added amounts. |
| Benzoates - added |  | ADDED to cordials, fruit flavoured drinks and juices, soft drinks and marinades. |
| PABA |  | ADDED to cosmetics, skin creams and sunscreens. |
| Sulphites (labelling mandatory) | 220-228 | Produced NATURALLY in fermented grape products (wine and vinegar) and found in all foods containing wine, wine products and vinegar. <br> May be ADDED to wines, particularly cask wine, to ensure appropriate fermentation. ADDED to dried fruits that brown during processing (e.g. apricots, pears, peaches and apples), potato products, dried coconut, sausages, all crustaceans (prawns, lobsters and crab), dessert toppings, cordials etc. |
| Nitrates, Nitrites | 249-252 | ADDED as a colour fixative (pink colour) for cured meats (ham, salami and corned beef) and to inhibit dangerous germs growing in these meats. Also used in cheeses in low levels. |
| Propionates | 280-283 | NATURALLY produced in the large intestine as a by-product of digestion of dietary fibre. <br> ADDED to breads, bread crumbs, dressings and fruit and vegetable juices to stop fungal and mould growth. |
| Antioxidants |  |  |
| Antioxidants natural |  | NATURAL antioxidants are found in many foods and essences can be added as a natural product. For example rosemary is added to baby rice cereals. Of all the natural antioxidants tested to date, rosemary has been found to have the highest antioxidant capacity. |
| Gallates | 310-312 | ADDED to chewing gum, bubble gum, butter blends, cereal desserts such as rice pudding, soft sweets, dried vegetables, nuts (particularly walnuts and pecans), seeds, seasoning for instant noodles, powdered soup mixes, flaked cereals, grains, meat, baked goods that contain fat, snack foods, dehydrated potatoes and oils for deep-fried foods (chips, battered fish and doughnuts). |
| TBHQ | 319 |  |
| BHA | 320 |  |
| BHT | 321 | ADDED to animal feeds (even those labelled hypoallergenic), cosmetics, rubber products and petroleum products. Many plastic packaging materials incorporate BHT. |
| Flavour enhancers |  |  |
| Natural glutamates |  | NATURAL glutamates occur in high levels in strong cheeses (parmesan, camembert, brie and gruyere), soy sauce, oyster sauce, black bean sauce, tomato sauce, miso, TVP, HVP, yeast extracts, mushrooms, plums and spinach. |
| Monosodium glutamate (MSG) | 621 | ADDED glutamates and similar compounds are flavour enhancers and salts. They are added to nearly all savoury snack foods such as flavoured crisps, biscuits and two-minute noodles. |
| Similar flavour compounds | $\begin{aligned} & 620, \\ & 622,623, \\ & 627-635 \end{aligned}$ |  |

## References

Australian Government Department of Health and Ageing 1998, Australian Guide to Healthy Eating, viewed 15 July 2008, http://www.health.gov.au/internet/healthyactive/publishing.nsf/content/eating
Department of Health and Ageing 2008, 2007 Australian National Children's Nutrition and Physical Activity Survey: main findings/prepared by Commonwealth Scientific [and] Industrial Research Organisation (CSIRO), Preventative Health National Research Flagship, and the University of South Australia. Canberra, ACT.
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[^0]:    *Note
    The Guidelines for healthy foods and drinks supplied in school canteens is based on The Australian Guide to Healthy Eating (DoHA 1998) and the Dietary Guidelines for Children and Adolescents in Australia (NHMRC 2003). These two key public health documents, along with the Core Food Groups, are currently being reviewed and revised. When the results of the revision of the Core Food Groups becomes available the NHSC Guidelines may need to be modified to incorporate any changes from the review.
    'The NHSC Guidelines are also based on the NSW Department of Health and NSW Department of Education and Training Canteen Menu Planning Guide 2004, which is part of the NSW Healthy School Canteen Strategy.'

[^1]:    *Adapted from the Dietary Guidelines for Children and Adolescents in Australia, National Health and Medical Research Council (2003)

[^2]:    *Check your school policy regarding the use of nuts and products containing nuts.

[^3]:    *Check your school policy regarding the use of nuts and products containing nuts.

[^4]:    *Code number and prescribed name for intense (artificial) sweeteners include:
    950 (acesulphame potassium), 951 (aspartame), 952 (cyclamate), 953 (isomalt), 954 (saccharin), 955 (sucralose), 956 (alitame), 957 (thaumatin), 961 (neotame), 965 (maltitol or hydrogenated glucose syrup), 966 (lactitol), 967 (xylitol), 968 (erythritol)

[^5]:    *Code number and prescribed name for intense (artificial) sweeteners include:
    950 (acesulphame potassium), 951 (aspartame), 952 (cyclamate), 953 (isomalt), 954 (saccharin), 955 (sucralose), 956 (alitame), 957 (thaumatin), 961 (neotame), 965 (maltitol or hydrogenated glucose syrup), 966 (lactitol), 967 (xylitol), 968 (erythritol)

[^6]:    *Check your school policy regarding the use of nuts and products containing nuts.

[^7]:    *Check your school policy regarding the use of nuts and products containing nuts.

[^8]:    *Check your school policy regarding the use of nuts and products containing nuts.

[^9]:    *Code number and prescribed name for intense (artificial) sweeteners include:
    950 (acesulphame potassium), 951 (aspartame), 952 (cyclamate), 953 (isomalt), 954 (saccharin), 955 (sucralose), 956 (alitame), 957 (thaumatin), 961 (neotame), 965 (maltitol or hydrogenated glucose syrup), 966 (lactitol), 967 (xylitol), 968 (erythritol)

[^10]:    *Code number and prescribed name for intense (artificial) sweeteners include:
    950 (acesulphame potassium), 951 (aspartame), 952 (cyclamate), 953 (isomalt), 954 (saccharin), 955 (sucralose), 956 (alitame), 957 (thaumatin), 961 (neotame), 965 (maltitol or hydrogenated glucose syrup), 966 (lactitol), 967 (xylitol), 968 (erythritol)
    ${ }^{\dagger}$ Check your school policy regarding the use of nuts and products containing nuts.

[^11]:    *Code number and prescribed name for intense (artificial) sweeteners include:
    950 (acesulphame potassium), 951 (aspartame), 952 (cyclamate), 953 (isomalt), 954 (saccharin), 955 (sucralose), 956 (alitame), 957 (thaumatin), 961 (neotame), 965 (maltitol or hydrogenated glucose syrup), 966 (lactitol), 967 (xylitol), 968 (erythritol)

